

Assessment 4 - Coded Survey Responses

Giancarlo Perez-Flores

New Jersey City University Educational Technology Leadership

EDTC 813 – Advanced Using Integrated Software Across the Curriculum

Dr. Christopher Shamburg

August 1, 2021

Assessment 4 - Coded Survey Responses

This report is part of a study on the experiences of educators during COVID-related closures. The researcher analyzed qualitative data collected from ninety-nine (99) participant responses to the question, *what were your biggest success during the shutdown?* The researcher used a code book with eleven (11) codes to analyze the responses and created a frequency table and a cooccurrence table. Table 1 shows the frequency each code was applied to a response, and Table 2 shows how often codes were associated to the same quotation.

Table 1

Code Frequency Table

Code	Frequency
situational success: approaching normal	14
situational success: parent engagement	6
situational success: transition online	29
success: better student performance and interaction / new environment	22
success: better student performance of under achievers	6
success: collaboration and community	7
success: connecting to students, parents, and families	20
success: improving professional practice or recognition	32
success: more time with family	4
success: none	4
success: unique	16

