

Assessment 2 – Coded Interview

Giancarlo Perez

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This report is part of a study on the experiences of educators during COVID-related closures. The researcher analyzed the data collected from a teacher interview using the ATLAS.TI platform for emergent themes. The first list shows the sixty-nine (69) open codes obtained from the initial analysis. After further analysis, the researcher merged the open codes into developing themes, listed under nine (9) axial codes.

Open Codes:

1. Added responsibility
2. Adjustment challenges
3. Administration: proactive planning
4. Attendance, students: decreased
5. Attendance: decreased
6. Blended learning
7. Challenges: define?
8. Change in education field: question
9. Child study team
10. Communication
11. Communication with parents: helpful
12. Communication with parents: increased
13. Communication with students: increased
14. Communication with teachers: changes?
15. Communication with teachers: increased
16. Communication: comforting
17. Communication: constant
18. Communication: more visible presence
19. Communication: weekly meetings
20. COVID
21. Credit recovery program
22. Experience in core subject teaching
23. Experienced changes in instructional design
24. Implementing new instructional design: failed
25. High school population: preference
26. Increased meetings
27. Interventions: individualized
28. Learning consultant
29. Long service
30. Long service in education field
31. Mental health support
32. Morale: decreased
33. Non-instructional role
34. Online education: challenging
35. Pandemic

36. Parent assistance: increased
37. Planned interventions
38. Planning meetings: increased
39. Predictions: rocky start
40. Preparation: increased
41. Preparing for change
42. Previously a teacher
43. Proactive: define
44. Professional development: increased
45. Redefining job roles
46. Referrals for students
47. Returned to previous instructional design
48. Role changes: challenging
49. Role changes: expanded
50. Role changes: explain
51. Role changes: explain
52. Special education: population
53. Student case management
54. Students alone at home
55. Students' issues: depression
56. Students' issues: difficulties
57. Sudden change
58. Support: changes?
59. Surrounding awareness
60. Teacher concerns: increased
61. Teacher support: increased
62. Teacher wellness programs: increased
63. Transitioned outside the classroom
64. Uncertainty
65. Unprepared
66. Weekly check-ins: impact on attendance?
67. Weekly check-ins: impact?
68. Weekly check-ins: positive change
69. Wellness check-ins

Axial Codes:

1. **Instructional Adjustment challenges**, merged with: added responsibility; attendance, students: decreased; Attendance: decreased; challenges: define?; increased meetings; Morale: decreased; online education: challenging; Parent assistance: increased; Planning Meetings: increased; preparation: increased; preparing for change; professional development: increased; redefining job roles; returned to previous instructional design; Role changes: challenging; Role changes: expanded; Role changes: explain; Role changes: explain; sudden change; surrounding awareness; teacher concerns: increased; teacher support: increased; students alone at home; uncertainty; unprepared; Proactive: define; predictions: rocky start.
2. **Administration: proactive planning**, merged with: Support: changes?; Credit recovery program.
3. **Communication**, merged with: communication with parents: helpful; communication with parents: increased; communication with students: increased; communication with teachers: changes?; communication with teachers: increased; Communication: comforting; communication: constant; communication: more visible presence; communication: weekly meetings.
4. **COVID**, merged with: pandemic.
5. **Experienced changes in instructional design**, merged with: change in education field: Question; blended learning; failed to implement instructional design.
6. **Mental health support**, merged with: students issues: difficulties; students issues: depression; teacher wellness programs: increased.
7. **Role in education field**, merged with: high school population: preference; Experience in core subject teaching; Non-instructional role; transitioned outside the classroom; special education: population; Learning consultant; long service; previously a teacher.
8. **student case management**, merged with: child study team; interventions: individualized; referrals for students; planned interventions.
9. **wellness check-ins**, merged with: weekly check-ins: impact on attendance?; weekly check-ins: impact?; weekly check-ins: positive change.